

CU-101.3

Introduction to Testing

Intro to Job Task Analysis

Part 1





What you'll learn >>>



Why and when of
job task analysis



Types or ways to think
about a JTA



Anatomy of a JTA



Relevant Terminology



Why a JTA is needed > > >



An **Exam** should be based on a thorough analysis of curriculum, job, or role

- > It is critical to know what the exam needs to assess!
- > A JTA tells you what content areas need to be assessed by your exam
- > ... and provides the relative weighting of those content areas





When you need a JTA > > >



A JTA is necessary when you need to ...

- > ... decide what content should go into the exam blueprint
- > ... defend your choice of domains as job-related
- > ... ground your certification in empirical data





When you *might not* need a JTA > > >



A JTA might not be necessary when ...

- > ... you have done one recently [enough]
- > ... your exam will be based on an existing instructional curriculum
- > ... your exam content is determined in a different way [e.g., legislation]
- > ... your exam covers something very specific





Types of JTA >>>



There are several **Types** of – or ways to think about a – JTA

- > Task-based ... what do incumbents do in the role?
- > Knowledge-based ... what do candidates need to know?
- > Skills-based ... what skills do incumbents need to have to perform effectively?
- > Competency-based ... what competencies do candidates need?

>>> These **types** may not be mutually exclusive <<<





Anatomy of a JTA: Role Definition > > >



Defining the Role is critical

- > The role definition serves as the basis for creating relevant tasks
- > Must be accurately and clearly defined
- > SMEs must understand the role



Anatomy of a JTA: Data Elements > > >



A JTA has 2 primary data elements

- > Tasks
 - > Many names for this ...Task Statements, Learning Outcomes, Learning Outcome Statements, Objectives Learning Objectives, etc., etc., etc., etc., etc., etc., etc., etc., etc.
 - > Should be written clearly and in a specific way
 - > Be understandable by subject matter experts from other organizations
- > Domains
 - > Assigned once a task is written
 - > [Often] more than one is assigned where the task relates to multiple domains



Anatomy of a JTA: Phases > > >



A JTA has 3 phases

- > Elicitation - results in ...
 - > the set of [conditional] tasks describing the activities performed in the job role
 - > [often] a set of [conditional] domains used to group the tasks into broad content areas
- > Survey - results in ...
 - > a set of survey response data or **Results**
- > Analysis - results in ...
 - > identification of critical tasks
 - > based on critical tasks, identification of content domains that should be assessed

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Till next time ...

